



**TEACHING WRITING PROCEDURE TEXT BY USING YOUTUBE VIDEO
TO THE TENTH GRADE STUDENTS OF SMK NU MA'ARIF KUDUS
IN THE ACADEMIC YEAR 2012/2013**

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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**



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SKRIPSI
Presented to University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing The Sarjana
Program in English Education

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2013

MOTTO AND DEDICATION

Motto:

- Keep praying, keep trying, keep moving and thinking
- Save religion, save family and save your country
- Be your self

Dedication:

This skripsi is dedicated to:

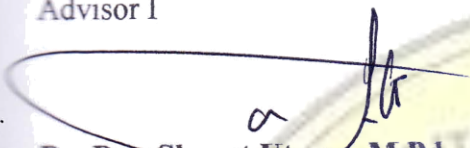
- Allah the Almighty.
- My Beloved parents and brother.
- My Beloved lecturers.
- My Beloved wife.
- My friends and thanks all of you.



ADVISORS' APPROVAL

This is to certify that the skripsi of Yusron Micholis has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, October 2013
Advisor I

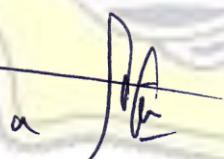

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Dean,




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ACKNOWLEDGEMENT

The writer would like to express his high gratitude to Allah SWT for blessing and guidance, so the writer can finish her skripsi entitled “Teaching Writing Procedure Text by Using YouTube Video to The Tenth Grade Students of SMK NU MA’ARIF KUDUS in The Academic Year 2012/2013”.

The writer wishes to express the writer’s deepest gratitude to those who are directly or indirectly involved in completing this skripsi, they are:

1. Dr. Drs. Slamet Utomo, M.Pd, the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Diah Kurniati, S.pd, M.Pd, the Head of English Education Department.
3. Dr. Drs. Slamet Utomo, M.Pd as the first advisor and Diah Kurniati, S.pd, M.Pd as the second advisor, who have accurately guided the writer during the writing of skripsi.
4. All of the lecturers who taught the writer during studying at the faculty as well as possible.
5. Drs. Ervan Budi Ansyar as the Headmaster of SMK NU MA’ARIF Kudus, who has given him a permission to do the research and support him in writing this skripsi.
6. Slamet Supriyadi, S.Pd as an English teacher of SMK NU MA’ARIF Kudus who gives a motivation and support in accomplishing this skripsi.
7. The beloved writer’s parents, Mr. Sumidjan and Mrs. Cholifah, and also the writer’s sister mbk Ari and little brother Gary for giving prayer and spirit.

8. The writer's wife Emi
9. All the writer's best friends in Nartis's boarding house.
10. The writer's best friend who have given support.
11. Anyone who always encourages and prays the writer.

The writer would like to express her sincerest gratitude to the readers for some critics and suggestions. Hopefully this skripsi will be useful for everyone.

Kudus, October 2013

Yusron Micholis



ABSTRACT

Micholis, Yusron. 2013 . *Teaching Writing Procedure Text by Using YouTube Video to The Tenth Grade Students of SMK NU MA'ARIF KUDUS in The Academic Year 2012/2013*. Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor : (1) Dr.Drs.Slamet Utomo, M.Pd, (2) Diah Kurniati, S.pd, M.Pd

Keywords: Writing Procedure text ability, YouTube Video

Writing is very important for students because they can express themselves in written form and being brave to state their own opinions. Good ability in writing can measure a success of language learning. Not only speaking ability that must be taught and applied in the class but also writing ability. In fact, in daily life someone does both of speaking and writing. Many English teachers got some problems in teaching writing in the classroom. In teaching writing, the teacher must choose a strategy which is suitable on the student's condition. When the teacher asks the students to write their ideas about something, most of students got confused because writing is one of complicated skill for the students. There are some problems happened in teaching writing. First, the students are less in vocabulary. Second, the students are afraid of making mistakes in making sentences. The third problem is the use of right tenses in writing. Fourth, the students are never got the simple and easy strategy to write. And one of interesting media is YouTube video because this media interesting for the students in enjoying the process and understanding the chronological step by using YouTube video.

The objective of this research are to find out the ability of Teaching Writing Procedure Text by Using YouTube Video to The Tenth Grade Students of SMK NU MA'ARIF KUDUS in The Academic Year 2012/2013 and whether there is a significant difference between the ability of Teaching Writing Procedure Text before and after being taught by Using YouTube Video to The Tenth Grade Students of SMK NU MA'ARIF KUDUS in The Academic Year 2012/2013

In this research, the writer used quantitative experimental research as a design of the research. The data were collected by recording the pre-test and post-test class. Then, the writer identified and analyzed based on statistic calculation for getting good result accurately, completely and systematically. The population of this research is 439 students of the tenth grade students of SMK NU MA'ARIF KUDUS in academic year 2012/2013 from X-TP(3 classes), X-TKR(3 classes), X-TSM, X-TKJ(2 classes), X-IL(2 classes), and X-TOI and the writer takes one class X-TKR 1 as a sample that consists of 39 students by using Cluster Random Sampling

The result of this research shows that the ability of Teaching Writing Procedure Text before being taught by Using YouTube Video to The Tenth Grade Students of SMK NU MA'ARIF KUDUS in The Academic Year 2012/2013 is found the highest score is **69**, and the lowest score is **30**. And from the calculation

of the data, the mean is **45.26** and the standard deviation is **11.52**. So, the result is **“low”**. Meanwhile, The result of this research shows that the ability of Teaching Writing Procedure Text after being taught by Using YouTube Video to The Tenth Grade Students of SMK NU MA'ARIF KUDUS in The Academic Year 2012/2013 is found the highest score is **89**, and the lowest score is **40**. And from the calculation of the data, the mean is **64.62** and the standard deviation is **13.2**. It is categorized as **“sufficient”**. For analyzing the data, the writer used t-test for getting t-observation. The result of t-observation (t_0) is **5.05**. Compared by t-table (t_t) on the degree of freedom 38 in level of significance 5% is **2.03**, it means that the result of t-observation (t_0) is higher than t-table (t_t) and it shows there is significant difference between the ability of Teaching Writing Procedure Text before and after being taught by Using YouTube Video to The Tenth Grade Students of SMK NU MA'ARIF KUDUS in The Academic Year 2012/2013.

Based on the research result above, the writer concludes that YouTube video is appropriate in improving the ability of Teaching Writing Procedure Text to The Tenth Grade Students of SMK NU MA'ARIF KUDUS in The Academic Year 2012/2013. For the English teacher and the other researcher, YouTube video can be applied as a alternative media in teaching other skill like reading, listening, and speaking also it could be used for the other genres.



ABSTRAKSI

Micholis, Yusron. 2013 . *Mengajar menulis teks prosedur menggunakan video youtube untuk siswa kelas sepuluh SMK NU MA'ARIF KUDUS Pada Tahun Ajaran 2012/2013*. Skripsi: Departemen Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (1) Dr. Drs. Slamet Utomo, M.Pd, (2) Diah Kurniati, S.pd, M.Pd

Kata Kunci: kemampuan menulis teks prosedur, video youtube

Menulis merupakan salah satu kemampuan yang penting bagi siswa. Karena dengan menulis, siswa dapat menyampaikan isi pikiran mereka dalam bentuk tulisan. Keberhasilan dalam menulis merupakan salah satu indikasi keberhasilan siswa dalam proses belajar mengajar bahasa. Tidak hanya komunikasi secara lisan yang diajarkan dalam berkomunikasi selain itu menulis merupakan bentuk lain dalam berkomunikasi. Banyak guru bahasa Inggris menghadapi kendala dalam proses pengajaran menulis dalam bahasa Inggris. Dalam mengajar menulis, seorang guru harus mampu menemukan strategi khusus yang sesuai dengan kondisi dan kemampuan siswa. Ketika guru memberikan tugas kepada siswa untuk menulis, sering ditemui bahwa siswa merasa sulit dalam menuangkan ide-ide mereka dalam bentuk tulisan. Hal ini disebabkan oleh kompleksitas komposisi dalam menulis. Ada beberapa kendala yang dihadapi siswa ketika mereka menulis, yaitu: pertama, keterbatasan kosakata. Kedua, rasa takut siswa ketika salah dalam menulis. Ketiga, penggunaan pola waktu yang tepat pada kerja saat menulis. Keempat, tidak ada contoh serta panduan yang mudah dalam menulis. Salah satu media yang dianggap menarik ialah video youtube. Media ini dianggap sebagai salah satu media yang menarik bagi siswa dalam menikmati video proses serta membantu siswa dalam memahami urutan-urutan dalam sebuah teks prosedur.

Tujuan dari penelitian yang dilakukan oleh penulis ialah untuk mengetahui bagaimanakah keberhasilan siswa kelas sepuluh SMK NU MA'ARIF KUDUS dalam menulis teks prosedur sebelum diajarkan menggunakan media video youtube pada tahun ajaran 2012/2013 dan bagaimanakah keberhasilan siswa kelas sepuluh SMK NU MA'ARIF KUDUS dalam menulis teks prosedur sebelum dan sesudah diajarkan menggunakan media video youtube pada tahun ajaran 2012/2013 serta apakah ada perbedaan yang signifikan antara keberhasilan siswa kelas sepuluh SMK NU MA'ARIF KUDUS dalam menulis teks prosedur antara sebelum dan sesudah diajarkan menggunakan media video youtube.

Pada penelitian ini penulis menggunakan jenis penelitian kuantitatif eksperimental. Data yang dianalisis berasal dari hasil pre-test dan post-test pada kelas penelitian. Kemudian, penulis menganalisa data-data tersebut menggunakan statistik analisis agar mendapatkan hasil yang maksimal. Populasi penelitian ini berasal dari siswa kelas sepuluh SMK NU MA'ARIF KUDUS pada tahun ajaran 2012/2013 yang berjumlah 439 siswa. Dan sampel yang dipakai adalah 39 siswa

yang berasal dari kelas X-TKR 1 yang diperoleh menggunakan teknik penagambilan sampel secara Cluster Random Sampling.

Hasil yang diperoleh menunjukkan bahwa kemampuan siswa kelas sepuluh SMK NU MA'ARIF KUDUS dalam menulis teks prosedur sebelum diajar menggunakan media video youtube pada tahun ajaran 2012/2013 memperoleh hasil paling tinggi dengan nilai **69**, dan nilai terendah **30**. Dari perhitungan data yang diperoleh, rata-rata nilainya adalah **45.26** standar deviasinya sebesar **11.52**. Sehingga hasil yang diperoleh bisa dikategorikan sebagai hasil yang **"rendah"**. Sementara itu nilai tertinggi dari kemampuan siswa kelas sepuluh SMK NU MA'ARIF KUDUS dalam menulis teks prosedur sesudah diajarkan menggunakan media video youtube pada tahun ajaran 2012/2013 adalah **89**, serta nilai terendahnya adalah **40**. Dari perhitungan data yang diperoleh, rata-rata nilainya adalah **64.62** dan standar deviasinya sebesar **13.2**. Sehingga hasil yang diperoleh bisa dikategorikan sebagai hasil yang **"cukup"**. Untuk menganalisa data, penulis menggunakan t-test untuk mengukur t observasi. Hasilnya menunjukkan bahwa nilai dar t-observasi (t_0) adalah **5.05**. dibandingkan dengan t-test (t_t) pada derajat kebebasan 38 dengan level signifikansi 5% adalah **2.03**, hal ini menunjukkan bahwa hasil dari t-observasi (t_0) lebih tinggi dibandingkan dengan t-tabel (t_t) dengan demikian dapat disimpulkan bahwa ada perbedaan yang cukup berarti antara keberhasilan siswa kelas sepuluh SMK NU MA'ARIF KUDUS dalam menulis teks prosedur sebelum dan sesudah diajarkan menggunakan media video youtube pada tahun ajaran 2012/2013.

Berdasarkan hasil penelitian di atas, penulis dapat menyimpulkan bahwa media video youtube merupakan salah satu strategi yang sesuai untuk digunakan dalam mengajar menulis bagi siswa kelas sepuluh SMK NU MA'ARIF KUDUS dalam menulis teks prosedur pada tahun ajaran 2012/2013. Untuk guru, hasil penelitian ini bisa menjadi salah satu rekomendasi alternatif untuk memilih dan menggunakan media video youtube sebagai media dalam mengajar aspek kemampuan bahasa yang lain selain menulis, baik berbicara, membaca, maupun mendengarkan. serta, tidak hanya teks prosedur melainkan bentuk-bentuk teks yang lain.

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LIST OF VIDEO

VIDEO	Adress
How To Make Magical Plastic Glass	https://www.youtube.com/watch?v=5QdmPlXaIKY
How To Make An Omelet	https://www.youtube.com/watch?v=yD02y9Q9Z6Q
How To Make A Bamboo Shooter	https://www.youtube.com/watch?v=gxZRwstzdCk
How To Operate a handphone	https://www.youtube.com/watch?v=Pkkd-G0Ag6k
How to Make a Mummy toy	https://www.youtube.com/watch?v=vE01eglST2o



